

**APPENDIX B**

**Written Responses from engagement during the Consultation Period on the proposed change to the delivery model for Speech and Language therapeutic**

| Point of View                          | Supports Proposal | Against Proposal | Not For or Against | Stay in school | Place locally | Other comments/Notes  |
|--|-------------------|------------------|--------------------|----------------|---------------|---|
| Parent                                 | Yes               |                  |                    | Yes            |               | The child will be kept in with mainstream education so they don't feel isolated from others   |
| Parent                                 |                   | Yes              |                    | Yes            |               | My son would not benefit going back into a local school. Children with speech problems need a small group as they would not benefit from a local school   |
| Parent                                 |                   | Yes              |                    | Yes            |               | I have decided this because Fosse Way School is the best school for my son because it has helped him so much going to this school and he will not be able to cope in a mainstream school because he will not get all the help and support he needs  |
| Parent                                 |                   | Yes              |                    | Yes            |               | I am against the proposal because for my child is more beneficial to stay in Monkhouse in Spalding then go back to local primary school. At least half of my child's time is spent receiving intensive support within the unit in Spalding and I really see improvement, which I can not say when she went to a local school. At a local school in Stamford she had a speech therapist for a year, and her speech in general has not improved. Now I see real improvement since she is in Monkhouse in Spalding, so I want my child to stay in the school she is currently in.  |
| Parent                                 |                   | Yes              |                    | Yes            |               | I see how my child has developed and to even consider him going to a mainstream school is something I know would not work for him, he would be left behind even with an assistant helping him, being in a small class with his Speech and Language doing so much for him has what works, not having a few hours per week.   |
| Parent                                 |                   |                  | Yes                | Yes            |               | I am worried that my son and the other children are not going to receive the help they need every day, back in mainstream school  |
| Parent (as for above child)            |                   | Yes              |                    | Yes            |               | I do not believe that our child will receive the necessary one to one tuition and support that he has been getting at the dedicated speech and language unit, to cut funding for the unit is a mistake! Can the government ensure the schools do receive 'enhanced' support? or will the support be twice a week instead of once??  |
| Parent of Previous Pupil (Mablethorpe) |                   | Yes              |                    | N/A            |               | <p>I am writing to you regarding my concerns about the proposal to discontinue the dedicated speech and language units based in 3 schools in the County. I only read about this yesterday in The Lincolnite.</p> <p>I realise that things may have changed since my son attended the speech and language unit at Mablethorpe Primary School as he is now approaching 23 years old and went to the school for the whole of reception and up to Christmas in year 1 before returning to our local school in Partney.</p> <p>It was a very difficult decision for us to send him to Mablethorpe at the age of 4 in a taxi but we were advised by his speech therapist that it would be the best way forward for his condition, he had a severe phonological speech disorder and slight dyspraxia.</p> <p>Attending the dedicated speech and language unit within the primary school setting full time completely changed his and our lives. By the time that he returned to Partney school he was able to communicate so much better and integrate fully into school life, which I am convinced would not have happened if he had not had speech therapy on a daily basis and all the specialist help which he received at Mablethorpe.</p> <p>He was, and still is, a very outgoing person. He would talk continually and I, or his elder sister, would translate for him, which he accepted as normal, when he was young as no-one could understand him. If he had gone straight into reception in our local school he would have tried to answer questions in the classroom and would not have been understood by teachers or the other children and then probably just not bothered to answer anymore and become very withdrawn, especially as time went on as other children can be quite cruel and probably laugh at him which would have destroyed his confidence.</p> <p>He went on to do very well at school, in fact he received a certificate on leaving secondary school saying that he was the most likely to succeed, and graduated from university. He now has a good job and frequently does presentations in front of large groups of children, teachers and adult groups.</p> <p>As you can see from my letter, I am as passionate today about the help which he received even though is a long time ago, but I can see the benefits of that early intervention every day and I am sure that if you spoke to other parents or children that have had similar experiences, they would be as passionate.</p> <p>I know that in the current economic climate difficult decisions must be made but I wanted you to know the effect which the specialist, dedicated teaching can have on a child and the difference that it can make to their life.</p> |

|   |     |     |     |     |     |  |
|---|-----|-----|-----|-----|-----|--|
| Parent of Ex-pupil (Fosse Way)                          |     | Yes |     | N/A |     | More 1:1, a lot more learning. Terrible S&L, used Makaton, Without Fosse Way S&L he wouldn't have come on as fast.   |
| Aunt of former pupil                                    |     | Yes |     | N/A |     | X is now studying 4 languages at RP and his secondary school are encouraging him to make a career out of languages. Couldn't have done this without the exceptional support of FW S&L unit   |
| Parent of Ex-pupil (Fosse Way)                          |     | Yes |     | N/A |     | Had no S&L. Difficult to get a statement. Small group supports his needs whilst giving him access to mainstream schooling, wouldn't have got the support he needed just in a mainstream school. Cant praise Fosse Way S&L unit enough.   |
| Parent of Ex-pupil (Fosse Way)                          |     | Yes |     | N/A |     | Everything. Before she started held back 1 year. Paid for private therapy told about us through private therapist (not signposted by LCC at all). Could say alphabet, speech non existent. Intensive speech therapy worked wonders. Now 2x sessions per week - not enough. Not really quite clear to now struggling. No same quality. Not to same level as Fosse Way   |
| Parent of Ex-pupil (Fosse Way)                          |     | Yes |     | N/A |     | X did very well at Fosse Way. Without having been in a dedicated unit her S&L skills wouldn't be as developed as they are.   |
| Parent  |     | Yes |     | Yes |     | Against leaving as there is no way he would have come this far in an 'ordinary' school. Biggest concern is since staying at Mablethorpe is the taxi/transport still available and how long for.  |
| Parent  |     | Yes |     |     | Yes | <p>We would like it noted that we are against the new proposal as the amazing support X is currently receiving is working very well and we feel if he doesn't get the amount of support he is currently getting it may impact on his confidence and slow down his progress. The staff at the unit work amazing well keeping us informed in his progress and his targets are being met throughout the whole day which we feel wouldn't happen with the new proposal. Oliver has not just progressed with his speech at the unit, he has grown in confidence hugely and no longer becomes frustrated.</p> <p>We have chosen Caistor Primary for X to attend if the new proposal goes ahead, only because if the units do close he will receive the same amount of support at either school and wouldn't want him to travel for no extra support.</p> |
| <b>Information received after close of consultation</b> |     |     |     |     |     |  |
| Parent  | N/A | N/A | N/A | Yes |     | We want X to stay in his current school  |
| Parent  | N/A | N/A | N/A | Yes |     | A lot of help will be needed as he is very worried about being in a mainstream school  |
| Parent  | N/A | N/A | N/A | Yes |     | None   |
| Parent  | N/A | N/A | N/A | Yes |     | N/A  |
| Parent (2 x children)                                   | N/A | N/A | N/A | Yes |     | Would need 121 support in class with reading, writing and speech   |
| Parent  | N/A | N/A | N/A |     | Yes | Continued speech therapy with a speech therapist plus a TA within the school for continuity  |
| Parent  | N/A | N/A | N/A | Yes |     | None   |